

Year 6 Dance Curriculum

Term 1a

Course content: Studying the relevant vocabulary for dance. Improvisation, unison and canon

Assessment: Learners can demonstrate their understanding of the vocabulary through group performance.

Term 1b

Course content: Studying how to develop movement for dance. Using motifs and phrases.

Assessment: Learners will use a range of stimuli to create a motif and phrase for their group dance.

Term 2a:

Course content: Studying structure. Using images and selected videos to create a structure for choreography.

Assessment: Learners will perform various starting points in a group dance.

Term 2b: Create a group dance on a chosen theme

Assessment: Learners will be able to work creatively and imaginatively on their own or in a group.

Term 3a: Learners will continue to create their group choreography.

Assessment: Learners will demonstrate they have progressed further. They can interpret a range of different stimuli with imagination.

Term 3b: Preparing for performance. Learners will look at skills: projection, focus and confidence.

Assessment: Learners will perform to the group with confidence.



Year 7 Dance Curriculum

Term 1a

Course content: Studying the relevant vocabulary for dance. Improvisation, unison and canon

Assessment: Learners can demonstrate their understanding of the vocabulary through group performance.

Term 1b

Course content: Studying how to develop movement for dance. Using motifs and phrases.

Assessment: Learners will use a range of stimuli to create a motif and phrase for their group dance.

Term 2a:

Course content: Studying structure. Using images and selected videos to create a structure for choreography.

Assessment: Learners will perform various starting points in a group dance.

Term 2b: Create a group dance on a chosen theme

Assessment: Learners will be able to work creatively and imaginatively on their own or in a group.

Term 3a: Learners will continue to create their group choreography.

Assessment: Learners will demonstrate they have progressed further. They can interpret a range of different stimuli with imagination.

Term 3b: Preparing for performance. Learners will look at skills: projection, focus and confidence.

Assessment: Learners will perform to the group with confidence.



Year 8 Dance Curriculum

Term 1a

Course content: Learners will study and develop skills in a range of dance styles

Assessment: Learners can demonstrate their understanding of the style through group performance

Term 1b

Course content: Learners will select, combine and perform a range of dances from musicals

Assessment: Learners will develop a full choreographed sequence from a chosen musical

Term 2a

Course content: Choreography. Learners will develop and refine compositional skills

Assessment: Learners will develop short sequences of movement with the given choreographic tool.

Term 2b

Course content: Create a group dance on a chosen theme

Assessment: Learners will be able to work creatively and imaginatively on their own or in a group.

Term 3a

Course content: Aspects of production. Learners will study the links between movement, costume, music and dance for camera.

Assessment: Learners will produce a choreographed piece that links the theme through costume and music.

Term 3b

Course content: Dance for camera. Learners will look at different ways dance can be performed in a variety of formats

Assessment: Learners will create a short dance movie