

## **Term 1a**

*Course content:*

Product Design – Mobile phone holder

Cookery - Develop various hot and cold dishes

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

## **Term 1b**

*Course content:*

Product Design – Mobile products and Packaging design

Textiles – Design and make a pencil case

Cookery - Develop various hot and cold dishes

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

## **Term 2a**

*Course content:*

Product Design – Packaging Design

Textiles – Design and make a pencil case

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

## **Term 2b**

*Course content:*

Product Design – Mobile phone holder

Cookery - Develop various hot and cold dishes

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

## **Term 3a**

*Course content:*

Product Design – Mobile products and Packaging design

Textiles – Design and make a pencil case

Cookery - Develop various hot and cold dishes

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

### **Term 3b**

*Course content:*

Product Design – Packaging design

Textiles – Design and make a pencil case

Cookery -

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

## **Term 1a**

*Course content:*

Product Design – Headware to Scare project – Design and make a scary hat.

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

## **Term 1b**

*Course content:*

Product Design – Plywood jewellery – African culture

Cookery - Develop various hot and cold dishes

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

## **Term 2a**

*Course content:*

Product Design – Festivals – Logo design.

Cookery - Develop various hot and cold dishes

Textiles – Cushion Project – Tie Dye, Embroidery and Block print

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

## **Term 2b**

*Course content:*

Product Design – Festivals – Logo design. Plywood jewellery – African culture

Textiles – Cushion Project – Tie Dye, Embroidery and Block

Cookery –Develop various hot and cold dishes

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

## **Term 3a**

*Course content:*

Product Design – Plywood jewellery – African culture

Cookery –Develop various hot and cold dishes

Textiles – Cushion Project – Tie Dye, Embroidery and Block

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

### **Term 3b**

*Course content:*

Product Design – Festivals – Logo design.

Textiles – Cushion Project – Tie Dye, Embroidery and Block print

*Assessment:* Work is assessed using the assessment criteria for KS3 Technology

## **Term 1a**

*Course content:* Crime & Punishment - British History - Recreating medieval torture devices.

*Assessment:* Work is assessed using the assessment criteria for KS2 Technology.

## **Term 1b**

*Course content:* Industrial Revolution - Design clothes using textiles and materials suitable for era of industrial revolution.

*Assessment:* Work is assessed using the assessment criteria for KS2 Technology

## **Term 2a**

*Course content:* Deep Seas - Food tasting – seafood. Design costume to go hunting for sharks using suitable materials.

*Assessment:* Work is assessed using the assessment criteria for KS2 Technology

## **Term 2b**

*Course content:* South American Rainforests - Design and create, a home for somebody stranded in the rainforest using appropriate resources found in rainforest.

*Assessment:* Work is assessed using the assessment criteria for KS2 Technology

## **Term 3a**

*Course content:* South American Rainforests - Evaluate their home that they have created and peer-assess. How well was it made?

*Assessment:* Work is assessed using the assessment criteria for KS2 Technology

## **Term 3b**

*Course content:* Child led topic - Use learning from science to make products that work based on science unit 'Light'. Use buzzers, motors, switches etc.

*Assessment:* Work is assessed using the assessment criteria for KS2 Technology