Pupil Premium 2018-2019 Total Funding: £748103

Primary Pupil Premium = £325129
Secondary Pupil Premium= £357915
Total Pupil Premium = £683045
Year 7 Catch-up = £19558
LAC PP = £45,500

Whole school
Secondary only
Primary only

Desired Outcomes	Intervention / Support Programme	Actions required	Success Criteria	Projected expenditure	Approximate Percentage
Improving disadvantaged students' attainment	EAL support	EAL support within each Phase	Disadvantaged students reach national expectations in externally validated examinations	£5,000	<1%
	Improved pupil teacher ratio in English and Mathematics	Additional teachers timetabled for Maths in year 11 Intervention teacher and HLTA in Maths in years 7-11 Additional staffing capacity in English for intervention Three classes created in year 6 thereby improving student teacher ratio from 1:30 to 1:20	Disadvantaged students reach national expectation in externally validated examination	£45,000	6.4%
	Stretch and challenge programme in place	Pilot programme for disadvantaged higher ability students in year 10 and 11 (TalentEd) with academic mentoring and coaching to ensure that targets are met	Disadvantaged students reach national expectation in externally validated examination	£3000	<1%
	Key Stage 4 Study	Provision available so that gaps in skills	Disadvantaged students reach	£25,000	3.6%

	Support provision	and learning are filled	national expectations for attainment and progress		
	Primary Intervention	Additional staffing and resources allocated to years R-6 for intervention work in phonics, literacy and numeracy and to plug gaps in learning • **Colourful Semantics** • **Better Reading Partners** • **Lexonic (year 5 and 6)** • 1:1 Phonics • RWInc interventions	Disadvantaged students reach national expectations for attainment and progress	£40,000	5.7%
	Reading resources	All disadvantaged students have access to an accelerated reading scheme up to end of year 8	Disadvantaged students reach national expectations for attainment and progress in reading	£10,000	1.4%
	Reading books	All disadvantaged children issues have access to high quality reading books (book boxes) to read in tutor time	Disadvantaged students reach national expectations for attainment and progress in reading	£10,000	1.4%
	Reading books	Disadvantaged boys have access to graphic novels and sports themed books to encourage reading	Disadvantaged boys reach national expectations for attainment and progress for reading	£1000	<1%
	Saturday and Easter school	Programme of additional lessons and activities for Saturdays and holidays for pupil premium students n the run up to SATS and GCSEs	Disadvantaged students reach national expectations for attainment and progress	£3,000	<1%
	Revision Guides	All disadvantaged students are provided with revision guides for SATS and GCSE examinations	Disadvantaged students reach national expectations for attainment and progress	£4,000	<1%
	After and preschool school booster classes	Booster classes (Study Hub and Study Corner) are available (with food / drink) for Disadvantaged students Years 6 and 11	Disadvantaged students reach national expectations for attainment and progress	£3,500	<1%
	Curriculum resources	Additional resources available to increase student engagement	Disadvantaged students reach national expectations for attainment	£9,000	1.3%

			and progress		
	Lexonic	Instant Impact and bronze license staff to deliver reading intervention in years 5 and up.	Disadvantaged students reach national expectations for reading	£17,000	2.4%
	Exam preparation courses	Subject specific student conferences available for students and exam/ revision days timetabled such as Strive for 5 in English and Maths	Disadvantaged students reach national expectations for attainment and progress	£1,000	<1%
	Samlearning.com	Subscription to Samlearning in place	Disadvantaged students reach national expectations for attainment and progress	£2,500	<1%
	Musical instrument scheme	Purchase musical instruments for disadvantaged music students to use at home	Disadvantaged students reach national expectations for attainment and progress in music	£1,000	<1%
	GCSE Pod	Purchase subscription to GCSE Pod, an exam revision based podcast program	The gap between disadvantaged students and non-disadvantaged students is closed	£4,500	<1%
	Pet-Xi	Pet-Xi to work with year 6 on maths and the MOSI qualification for lower ability disadvantaged students	The gap between disadvantaged students and non-disadvantaged students is closed	£15000	2.1%
Reducing gaps	Free breakfasts	Breakfast clubs staffed and breakfast provided to ensure that students are ready for learning	The gap between disadvantaged students and non-disadvantaged students is closed	£10,000	1.4%
	Form tutor intervention	PP students have a specific 1:1 session with their FT to establish what potential barriers to learning are	The gap between disadvantaged entitled students and non-disadvantaged students is closed	£1,000	<1%
	Maths Intervention	Identified disadvantaged students have 1:1 or small group intervention with qualified teacher	The gap between disadvantaged entitled students and non-disadvantaged students is closed	£36,000	5.1%
	English Intervention	Identified disadvantaged students have 1:1 or small group intervention with qualified teacher	The gap between disadvantaged entitled students and non-disadvantaged students is closed	£36,000	5.1%
	After school	Identified disadvantaged students have	The gap between disadvantaged	See above	

	booster classes	small group intervention with qualified teacher in specific subjects	entitled students and non-disadvantaged students is closed		
	Homework support packs	All disadvantaged students provided with a homework support pack – whiteboard, pens, dictionary, calculator etc. depending upon age / phase	The gap between disadvantaged entitled students and non-disadvantaged students is closed	£5,000	<1%
	Coaching sessions	Academic coaching sessions in place	The gap between disadvantaged entitled students and non-disadvantaged students is closed	£3,000	<1%
	1:1 maths tutors	Maths tutors employed to post the performance of disadvantaged students in maths	The gap between disadvantaged entitled students and non-disadvantaged students in maths is closed	£3,000	<1%
Improving attendance	Case workers and Pastoral team support	Team of caseworkers in place to deal with attendance and issues resulting in poor attendance	Attendance for disadvantaged Students is at 95%	£110,000	15.7%
	Attendance support	Two PWs on site 5 days a week to work with PA and key students and families.	Attendance for disadvantaged Students is at 95%	£16,000	2.3%
	Attendance initiatives	Attendance reward scheme such as Monday Motivator and Friday Fiver to encourage attendance	Attendance for disadvantaged Students is at 95%	£3,000	<1%
	Minibus collection and bus passes	School minibus available to collect poor attenders. Bus passes provided when needed.	Attendance for disadvantaged Students is at 95%	£2,000	<1%
Accelerating progress	HLTA provision	HLTA provision for SEN students to accelerate progress	Tracking data shows accelerated progress	£18,000	2.6%
	Nurture provision	Support curriculum and staffing in place to provide high quality acceleration of progress	Tracking data shows accelerated progress	£60,000	8.6%
Reducing exclusions	Behaviour Units (including Case Worker)	Personalised curriculum and support available for disengaged students and Impact Waves room in place so that students are not excluded and learning	Exclusions are at or below national averages	£114,000	16.2%

		of disadvantaged pupils is not disrupted			
Improving engagement with families	Book bags	Book bags provided to encourage reading and communication between parents and students.	Increased attendance at parents evening etc., increased communication logged, reduction in complaints. Parental survey positive	£1,000	<1%
	Pride scheme	Pride scheme to formally communicate student successes to parents.	Increased attendance at parents evening etc., increased communication logged, reduction in complaints Parental survey positive	£1,000	<1%
	Case workers	Caseworkers available to support students and families	Increased attendance at parents evening etc., increased communication logged, reduction in complaints Parental survey positive	As above	
Developing skills and personal qualities and self esteem	Counselling services	One to one counselling sessions for high need students	Student voice surveys show that students are happy and feel valued in school. Students are successful	£22,000	3.1%
	SEAL	Students to follow a programme to develop their social and emotional wellbeing.	Student voice surveys show that students are happy and feel valued in school. Students are successful	£12,000	1.7%
	School clothing	A stock of school uniform and shoes available for PP students.	Student voice surveys show that students are happy and feel valued in school. Students are successful	£5,000	<1%
	PE Intervention	PE kits available for disadvantaged students and washing machine. drier etc. to ensure kit is always clean	Student voice surveys show that students are happy and feel valued in school.	£1,000	<1%

			Students are successful		
	Mentoring programme	Disadvantaged students are mentored to ensure they have strategies needed for success	Student voice surveys show that students are happy and feel valued in school. Students are successful	£1,000	<1%
Extending opportunities	Outdoor Group	All disadvantaged students in Year 7 attend outward bound activities to boost self-confidence	Student surveys show that students feel confident and have developed resilience	£5,000	<1%
	Extra-curricular visits	Range of social and cultural visits funded to broaden experience and increase engagement	Student surveys show that students enjoy school	£10,000	1.4%
	After school clubs	Range of extra-curricular clubs supported and scheduled	Student surveys show that students enjoy school	£1,000	<1%
Good destination data	One to one careers interviews	Schedule of 1:1 careers interviews, support with college applications in place	No disadvantaged students are NEET	£1,000	<1%
	Careers and aspiration visits	Series of visits to University and HE providers	No disadvantaged students are NEET	£2000	<1%
	Elevate	University students offer advice and guidance to year 11 students	No disadvantaged students are NEET	£1000	<1%