

The 4R's - The Unity Standard

All members of the School have the following rights, responsibilities, rules and routines:

R

Rights

- To **feel safe** at school
- To **learn** to the best of their ability
- To be treated with **respect**



R

Responsibilities

- To ensure that you allow others to **feel safe** at school
- To ensure that you allow everyone to **learn** to the best of their ability
- To ensure that you treat everyone with **respect**
- To **attend** regularly



R

Rules

- I will **respect** other people and their property
- I will **do as I am asked** by all members of staff
- I will be **well-mannered** and helpful at all times
- I will attend lessons '**ready to learn**'



R

Routines

In the playground

- Wait **sensibly** in the playground
- When the **whistle blows** line up in your class
- Move **swiftly, silently and sensibly**



In the classroom

- Kind hands, kind feet, kind words
- **Hands up** - no shouting out
- Eyes **looking**, ears **listening**, lips **closed**
- **Sitting** on bottoms
- Work together
- Indoor voices
- **Walking** in the classroom
- Tidy up
- Share



Moving around school

- Walking in a line
- Move **swiftly, silently and sensibly**



R

Routines

Playing out



- Kind hands, kind feet, kind words
- Share
- Look out for people when riding bikes
- Look after the equipment
- Stop still when the first whistle blows
- Line up in your class when the second whistle blows
- Move swiftly, silently and sensibly

In the dining room



- Use your knife and fork
- Quiet voices
- Always walk
- When you have finished sit quietly with your hands on your head
- Kind hands, kind feet, kind words